### 5. E-100(4)/KMEA/2015

#### Date: 15/10/2015

## Faculty Feedback Form

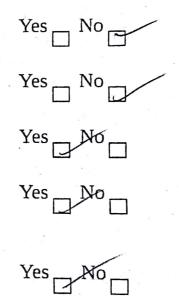
1. Are you able to complete 6 modules in the stipulated time?

2. Are the prerequisites satisfied for all subjects?

B. Is this syllabus vast in your opinion?

Is the present syllabus industry oriented?

Does your student find time for extracurricular activities in the present curriculum?



## No. E-100(4)/KMEA/2015

# Date: 15/10/2015

# Faculty Feedback Form

- 1. Are you able to complete 6 modules in the stipulated time?
- 2. Are the prerequisites satisfied for all subjects?
- 3. Is this syllabus vast in your opinion?
  - 4. Is the present syllabus industry oriented?
  - 5. Does your student find time for extracurricular activities in the present curriculum?

Yes No Yes No Yes No Yes No

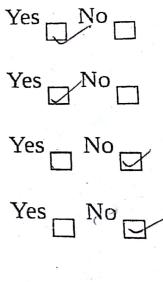
Yes No

### No. E-100(4)/KMEA/2015

# Date: 15/10/2015

## Faculty Feedback Form

- 1. Are you able to complete 6 modules in the stipulated time?
- 2. Are the prerequisites satisfied for all subjects?
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- 5. Does your student find time for extracurricular activities in the present curriculum?





### No. E-100(2)/KMEA/2015

Date: 15/10/2015

### Parent Feedback Form

- 1. Is the current syllabus creating mental stress in your ward?
- 2. Is the present workload physically affecting your ward?
- 3. Is your ward able to grasp the syllabus?
- 4. Is your ward finding time to engage in extracurricular activities?
- 5. Does the present syllabus provide an opportunity to your ward to engage in innovative thinking and placement related activities?

Yes No Yes No Yes No

Yes No

Yes No

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### No. E-100(2)/KMEA/2015

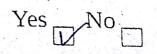
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- 5. Does the present syllabus provide an opportunity to your ward to engage in innovative thinking and placement related activities?

Yes No Yes No Yes No

Yes No



No. E-100(2)/KMEA/2015

Date: 15/10/2015

Yes No

Yes No

Yes No

Yes

Yes

### Parent Feedback Form

- 1. Is the current syllabus creating mental stress in your ward?
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- 4. Is your ward finding time to engage in extracurricular activities?
- 5. Does the present syllabus provide an opportunity to your ward to engage in innovative thinking and placement related activities?

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## No. E-100(1)/KMEA/2015

Date: 15/10/2015

Yes

# Student Feedback Form

- 1. Whether the syllabus is tough/vast ?
- 2. Whether you are able to cover 6 modules in the stipulated time ?
- 3. Is the syllabus relevant in the current scenario?
- 4. Is the current syllabus industry oriented?
- 5. Is the curriculum encouraging entrepreneurship?
- 6. Does the current syllabus provide any provision for the on-job training?

No Yes No Yes No Yes No Yes No

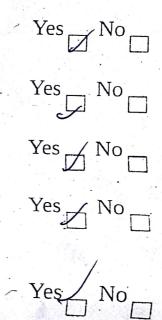
Yes / No

No. E-100(1)/KMEA/2015

Student Feedback Form

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- 5. Is the curriculum encouraging entrepreneurship?
- 6. Does the current syllabus provide any provision for the on-job training?

Yes No



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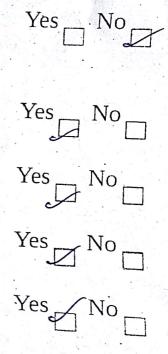
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No. E-100(1)/KMEA/2015

Date: 15/10/2015

## Student Feedback Form

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- 5. Is the curriculum encouraging entrepreneurship?
- 6. Does the current syllabus provide any provision for the on-job training?



Yes / No

### 5. E-100(4)/KMEA/2015

#### Date: 15/10/2015

## Faculty Feedback Form

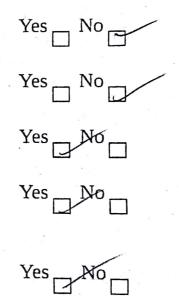
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Does your student find time for extracurricular activities in the present curriculum?



## No. E-100(4)/KMEA/2015

# Date: 15/10/2015

# Faculty Feedback Form

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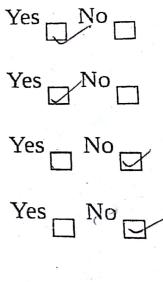
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### No. E-100(2)/KMEA/2015

Date: 15/10/2015

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- 5. Does the present syllabus provide an opportunity to your ward to engage in innovative thinking and placement related activities?

Yes No Yes No Yes No

Yes No

Yes No

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### Date: 15/10/2015

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Yes No Yes No Yes No

Yes No

Yes No

No. E-100(2)/KMEA/2015

Date: 15/10/2015

Yes No

Yes No

Yes No

Yes

Yes

### Parent Feedback Form

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## No. E-100(1)/KMEA/2015

Date: 15/10/2015

Yes

# Student Feedback Form

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- 6. Does the current syllabus provide any provision for the on-job training?

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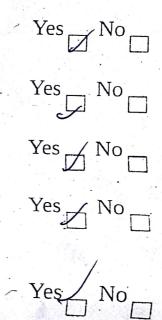
Yes / No

No. E-100(1)/KMEA/2015

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- 5. Is the curriculum encouraging entrepreneurship?
- 6. Does the current syllabus provide any provision for the on-job training?

Yes No



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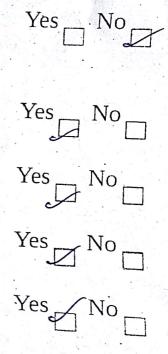
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- 4. Is the current syllabus industry oriented?
- 5. Is the curriculum encouraging entrepreneurship?
- 6. Does the current syllabus provide any provision for the on-job training?



Yes / No

### **REPORT ON STUDENT'S FEEDBACK**

Six questions connected to syllabus and curriculum were given to students.

Most of the students do not find the syllabus tough/vast.

Students are able to cover six modules in the stipulated time.

Students find the syllabus relevant in the current scenario.

They feel that the syllabus is industry oriented.

They find the curriculum encouraging them to be entreprenuers.

The students feel that the current syllabus provides them with the opportunity for on job training.

Student's feedback clearly shows that they are satisfied with the syllabus and curriculum . They are able to properly manage time and complete their portions. The students are being encouraged to bring out their innovative ideas and are provided with opportunities to become entreprenuers. Many students are developing their innovative idea to begin start ups. The industry oriented syllabus helps the students to become more employable by attending trainings and internships. The syllabus and curriculum brings out students who are more positive to the present industrial scenario.

### **REPORT ON PARENT'S FEEDBACK**

Five questions connected to Physical and mental stress of their ward, syllabus and curriculum were given to parents.

Most of the parents do not find the syllabus creating mental stress in their ward .

Most of the parents feel that their wards are able to cover six modules in the stipulated time.

Parents feel that their wards are able to grasp the syllabus.

They feel that the syllabus is giving their wards , space for extra curriculur activities.

They find the syllabus and curriculum encouraging their wards to engage in innovative thinking.

They are satisfied with the career guidance and placement training related activities conducted for their wards.

Parent's feedback clearly shows that they are satisfied with the syllabus and curriculum . Their wards are able to properly manage time and complete their portions. The parents are happy that students are being encouraged to bring out their innovative ideas and are provided with opportunities to become entreprenuers. They are satisfied with the help given to the students to become more employable by attending trainings and internships.

### **REPORT ON FACULTY FEEDBACK**

Five questions connected to syllabus and curriculum were given to faculty.

Most of the faculty are able to complete six modules in the stipulated time by proper time management.

Many faculty feel that pre requisites are not satisfied for all subjects.

Many faculty feel that the syllabus is vast.

Many faculty feel that the syllabus is industry oriented.

Many faculty find the syllabus and curriculum encouraging their students to engage in extra curriculur activities.

Faculty feedback clearly shows that some modifications are required with the syllabus and curriculum, regarding many old topics and pre-requisites.. They are able to intelligently manage time and complete their portions. The faculty are happy that students are being encouraged to participate in extra curriculur activities.